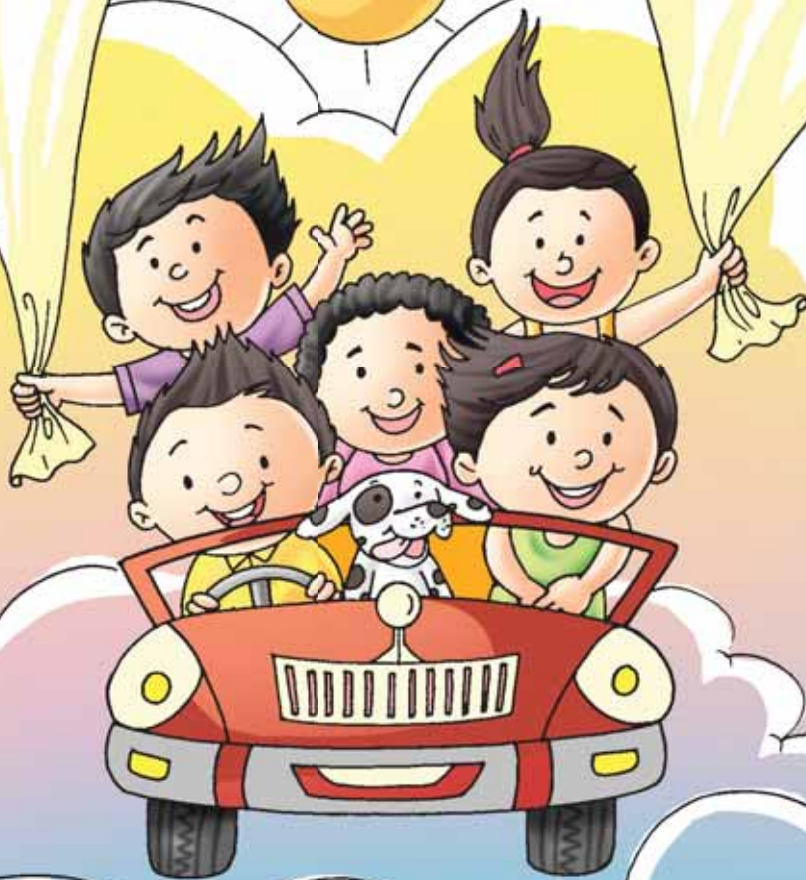


ARROW

SOCIAL WORLD

BOOK - 2

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Preface

SOCIAL WORLD is a five-level series of textbooks designed to give young learners an insight into the world they live in. The series aims to equip learners with a sound knowledge of their immediate surroundings and the world around them. Every attempt has been made to link the child's life to the world outside so that learning extends beyond the classroom and becomes more meaningful.

The series adopts a thematic and activity-based approach with concepts presented in a simple yet interesting style to make the learning of social studies easy and enjoyable.

The content in the text has been carefully selected, arranged and graded to suit all levels of learners. The illustrations are lively and colourful thus making the book visually appealing for the learners.

The exercises include a variety of questions which help to reinforce the concepts and also help to assess the learners in a more holistic manner.

Highlights of the Series

- * Graded content with a simple and lucid style of presentation
- * Lively illustrations to hold the learner's attention and interest
- * 'Let's Learn Words' to build vocabulary
- * 'Let's Recall' to aid recapitulation
- * 'Let's Write' to reinforce learning
- * 'Let's Discuss' to encourage meaningful discussions
- * 'Let's Think' to promote skills of logical thinking and problem-solving
- * 'Let's Do' to provide hands-on experience
- * 'Let's Know' to provide students with interesting bits of information related to the lesson.

All possible effort has been made to make the series child-friendly.

We hope the series will serve to make the teaching and learning of social studies an enjoyable and meaningful experience.

Teaching of Social Sciences

The objectives of teaching social sciences at the primary stage are:

- * To develop in the learners skills of observation, identification and classification
- * To develop in the learners a holistic understanding of the environment with emphasis on the interrelationship of the natural and the social environments.
- * To sensitise the learners to social issues.
- * To develop in learners a respect for difference and diversity.

Social Science teaching needs to be revitalised towards helping the learners acquire knowledge and skills in an interactive environment. The teaching should therefore be in a participative and discussion-oriented mode. Teaching should utilise greater resources of audio-visual materials including photographs, charts and maps and other activities like story-telling, painting, dance and music.

To make learning participative and interactive, there is a need to shift from mere imparting of information to debate and discussion. This approach to learning will keep both the learners and the teacher alive to social realities.

The concepts should be presented through real-life experiences of people. The approach should be open-ended without giving any scope for class, community or gender bias. All said and done, the teaching of social sciences should lead to increasing self-awareness in the learners and also help to develop in them a sense of responsibility towards the society in which they live.

Inside This Book

Content

Graded content presented in a simple, yet interesting style.

Let's Learn Words

New words to enhance vocabulary.

Let's Recall

Main points of the chapter to help in recapitulation.

Let's Write

A variety of exercises.



Let's Think

Questions to develop curiosity, logical thinking and observation in learners.

Let's Discuss

Topics to promote meaningful discussions related to the lesson.

Let's Do

Activities for hands - on experience.

Let's Know

Interesting bits of information to develop in learners a quest for knowledge.

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1

The Family

A small family has a father, mother and one or two children. It is also called a nuclear family.

This is the Sen family. There are four members in this family. They are Sudeep Sen, Reema Sen, Binay and Riya.

Sudeep Sen is a doctor. Reema Sen is a teacher. Binay is in class 4 and Riya is in class 2.



The Sen family

All the members of the Sen family share the housework. Reema Sen does the cooking and Sudeep Sen helps her in the kitchen. Binay and Riya also help their parents with the housework.



The Sen family spends a lot of time together. They have a lot of fun going for picnics and for shopping.

They celebrate special days like birthdays and festivals together. On Sundays and holidays, they watch TV and play games.



The members of the Sen family love and care for each other. They are a happy family.

A family that has a father, mother and three or more children is called a large family.

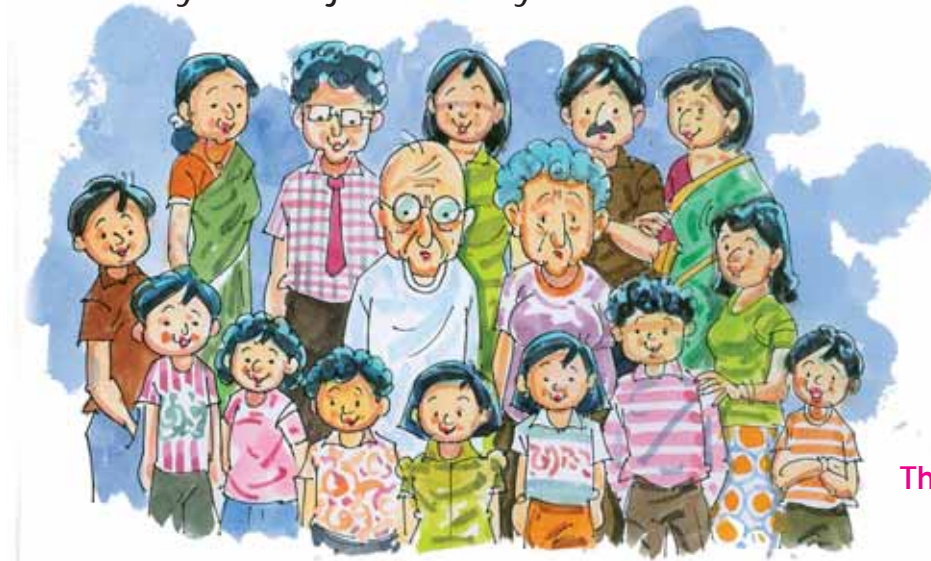
Look at the Mehra family. It is a large family.



The Mehra family

A family in which parents, grandparents, uncles, aunts and cousins live together in one house is called a joint family.

This is the Aurora family. It is a joint family.



The Aurora family

All the members of a family have a common surname. Surnames are always written after the first name. Geeta Chopra, Sandeep Agarwal, Anudeep Nair are some examples of names with the surnames. They tell us the family to which a person belongs.

What is the surname of your family? Find out.

LET'S LEARN WORDS

family	nuclear family	uncles
father	joint family	aunts
mother	cousins	children
grandparents	surnames	

LET'S RECALL

- * A nuclear family has a father, mother and one or two children.
- * A large family has a father, mother and three or more children.
- * A family in which parents, grandparents, uncles, aunts and cousins live together in one house is called a joint family.
- * All the members of a family share the housework. They love and care for each other.
- * All the members of a family have a common surname.

EXERCISES

LET'S WRITE

I. Tick (✓) the right word.

1. Sudeep Sen is a (doctor / teacher).
2. (Binay / Riya) is in class 2.
3. Grandparents live in a (joint / nuclear) family.
4. The surname tells us the (family / place) to which a person belongs.
5. The (Aurora / Mehra) family is a joint family.

II. Answer the following questions.

1. What is a nuclear family?

2. Who are the members in a joint family?

3. What is a surname?

III. Write 'T' for true statements and 'F' for false statements.

1. The Sen family goes out on Sundays and holidays. []
2. Reema Sen does the cooking. []
3. In a joint family, all the members live in one house. []
4. The members of a family have different surnames. []

LET'S THINK

- * What is the common name given to a brother or sister?
- * What is the name given to the sons and daughters of your brothers or sisters?

LET'S DISCUSS

- * Discuss the ways in which all the members of your family share the housework.
- * Discuss the things you can do to make your parents happy.

LET'S DO

Collect the names of your entire family with details of the place they live in, their age etc.

- * Great grandparents (maternal and paternal) and their siblings.
- * Grandparents (maternal and paternal) and their siblings.
- * Uncles and aunts (maternal and paternal).
- * Cousins (maternal and paternal).

LET'S KNOW

- * A family in which the children are brought up either by the mother or the father is called a single-parent family.



2

My Neighbourhood

I live in a house with my family.



There are many houses near my house.

They make my neighbourhood. A town or city has many neighbourhoods. The people living near my house are my neighbours.



I have very good neighbours. They are very nice. They help us in times of need.



We visit our neighbours' houses. They also visit us. We greet our neighbours when we meet them.



We celebrate festivals together. We even go for picnics together.

There are many children in my neighbourhood. We go to the playground and play games every day.



We keep our neighbourhood clean. We grow many trees in our neighbourhood. We never disturb each other.

My neighbourhood is very peaceful.

LET'S LEARN WORDS

house	playground
neighbourhood	clean
neighbours	trees
festivals	peaceful

LET'S RECALL

- * We live in a house with our family.
- * All the houses in an area together make a neighbourhood.
- * The people living near our house are our neighbours.
- * We must greet our neighbours when we meet them.
- * We help our neighbours in times of need.
- * We celebrate festivals and go for picnics together.
- * We keep our neighbourhood clean.

EXERCISES

LET'S WRITE

I. Write 'T' for true and 'F' for false statements.

1. A town or city has only one neighbourhood. []
2. We help our neighbours. []
3. Children of a neighbourhood go for picnics every day. []
4. We never disturb our neighbours. []

II. Circle the right word.

1. I live in a house with my (neighbours / family).
2. My neighbourhood is (peaceful / noisy).
3. The (children / adults) of a neighbourhood go to the playground every day.
4. My neighbours are very (nice / bad).

III. Answer the following questions.

1. What makes a neighbourhood?

2. Who are called our neighbours?

3. Write two ways in which you enjoy with your neighbours.

LET'S THINK

What will you do in the following situations?

- * Your neighbour's pet dog barks day and night.
- * Your neighbour is sick.
- * Your neighbour's children have exams.

LET'S DISCUSS

- * Discuss ways in which you can have a good relationship with your neighbours.
- * Discuss the things you should do to be a good neighbour.

LET'S DO

- * Speak to your class all about your neighbourhood.
- * Write down the names of any four of your neighbours.

LET'S KNOW

- * There is a wise saying 'Love Thy Neighbour'.