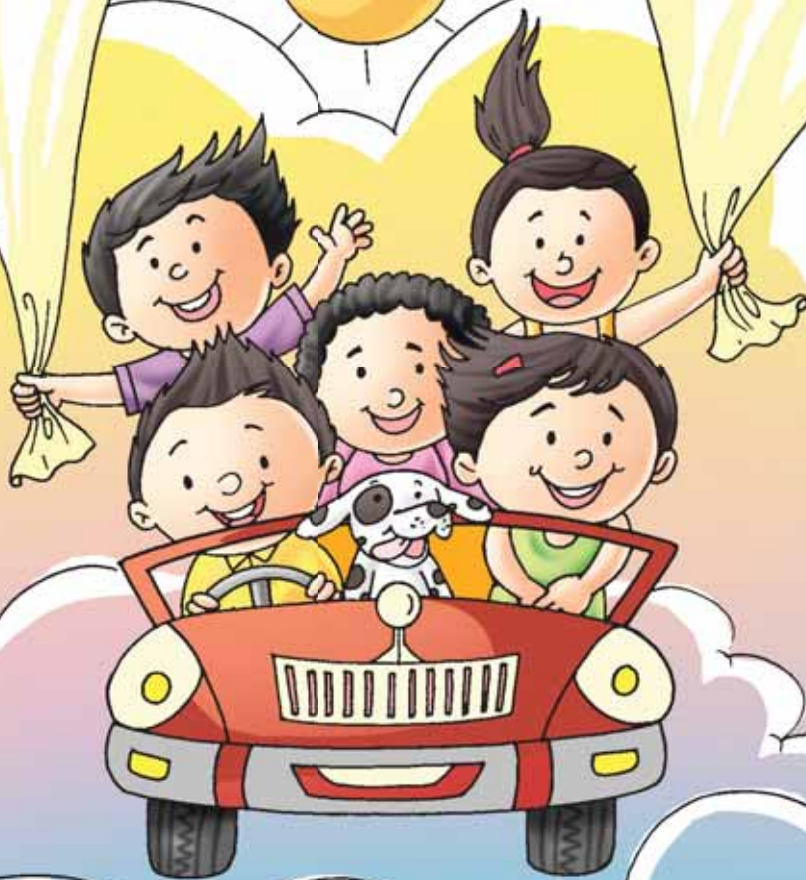


ARROW

SOCIAL WORLD

BOOK - 1

Mrs Shalini Sirsi



ARROW PUBLICATIONS PVT. LTD.®

HYDERABAD - 500 040

First Edition : 2016

Reprint : 2017, 2018, 2019, 2020

© **Reserved with publishers**

No part of this book may be copied or translated, stored in any data base system or transmitted in any form or by any means without the prior written permission of the Publishers. Any breach will entail legal action and prosecution without further notice.



ARROW PUBLICATIONS PVT. LTD.[®]

C-11 A & B, TSIIC, Moula-Ali, Hyderabad - 500 040.

Ph : +91 91009 99026, 91009 99027

mail@arrowpublicationsindia.com



Preface

SOCIAL WORLD is a five-level series of textbooks designed to give young learners an insight into the world they live in. The series aims to equip learners with a sound knowledge of their immediate surroundings and the world around them. Every attempt has been made to link the child's life to the world outside so that learning extends beyond the classroom and becomes more meaningful.

The series adopts a thematic and activity-based approach with concepts presented in a simple yet interesting style to make the learning of social studies easy and enjoyable.

The content in the text has been carefully selected, arranged and graded to suit all levels of learners. The illustrations are lively and colourful thus making the book visually appealing for the learners.

The exercises include a variety of questions which help to reinforce the concepts and also help to assess the learners in a more holistic manner.

Highlights of the Series

- * Graded content with a simple and lucid style of presentation
- * Lively illustrations to hold the learner's attention and interest
- * 'Let's Learn Words' to build vocabulary
- * 'Let's Recall' to aid recapitulation
- * 'Let's Write' to reinforce learning
- * 'Let's Discuss' to encourage meaningful discussions
- * 'Let's Think' to promote skills of logical thinking and problem-solving
- * 'Let's Do' to provide hands-on experience
- * 'Let's Know' to provide students with interesting bits of information related to the lesson.

All possible effort has been made to make the series child-friendly.

We hope the series will serve to make the teaching and learning of social studies an enjoyable and meaningful experience.

Teaching of Social Sciences

The objectives of teaching social sciences at the primary stage are:

- * To develop in the learners skills of observation, identification and classification
- * To develop in the learners a holistic understanding of the environment with emphasis on the interrelationship of the natural and the social environments.
- * To sensitise the learners to social issues.
- * To develop in learners a respect for difference and diversity.

Social Science teaching needs to be revitalised towards helping the learners acquire knowledge and skills in an interactive environment. The teaching should therefore be in a participative and discussion-oriented mode. Teaching should utilise greater resources of audio-visual materials including photographs, charts and maps and other activities like story-telling, painting, dance and music.

To make learning participative and interactive, there is a need to shift from mere imparting of information to debate and discussion. This approach to learning will keep both the learners and the teacher alive to social realities.

The concepts should be presented through real-life experiences of people. The approach should be open-ended without giving any scope for class, community or gender bias. All said and done, the teaching of social sciences should lead to increasing self-awareness in the learners and also help to develop in them a sense of responsibility towards the society in which they live.

Inside This Book

Content

Graded content presented in a simple, yet interesting style.

Let's Learn Words

New words to enhance vocabulary.

Let's Recall

Main points of the chapter to help in recapitulation.

Let's Write

A variety of exercises to reinforce learning.



Let's Think

Questions to develop curiosity, logical thinking and observation in learners.

Let's Discuss

Topics to promote meaningful discussions related to the lesson.

Let's Do

Activities for hands - on experience.

Let's Know

Interesting bits of information to develop in learners a quest for knowledge.

Contents

1. All About Me	7
2. My Family	9
3. My School	13
4. My Classroom	18
5. Home, Sweet Home	22
6. Sharing and Caring	27
7. Fun with Family	32
8. Kinds of Houses	36
9. Animal Homes	40
10. My Neighbourhood	44
Assessment Paper - I	50
11. People Who Help Us	51
12. Festivals	57
13. Celebrations	63
14. Clothes We Wear	67
15. Staying Healthy	71
16. Good Manners	77
17. Safety First	81
18. Early Humans	85
19. Father of Our Nation	89
20. India, Our Country	92
Assessment Paper - II	96



1

All About Me



Ajay is telling us about himself.

Hello ! I am Ajay.

I am six years old.

I go to Arrow Public School.

I study in class 1.

I live in Delhi.

My birthday is on December 21.

The colour I like most is red.

In my free time, I play football and read books.

Sara is telling us about herself.

Hello ! I am Sara.

I am six years old.

I go to Bal Bhavan School.

I study in class 1.

I live in Hyderabad.

My birthday is on August 12.

The colour I like most is blue.

In my free time, I draw and paint. I also sing and dance.



Now tell your class all about yourself.

Hello ! I am

I am years old.

I study in class


I live in

I go to school.

My birthday is on

The colour I like most is

In my free time, I and



Paste your picture here.

2

My Family

Father, mother and children make a family. Father and mother are called parents.



A Family

A family can be small or big. A small family is also called a nuclear family. A big family is also called a joint family.



I am Nitu. My family is small. I live with my mother, father and my little brother. It is a nuclear family. My grandparents, uncles, aunts and cousins live in another city. I visit them during my holidays.



A Small Family



I am Amit. I live in a joint family.
 I live with my father, mother,
 sister, brother, grandmother,
 grandfather, aunt, uncle and
 cousins. My family is big.



A Big Family

Tell your class all about your family.

I am I live in a family. (small / big)

I live with my

My father's name is

My mother's name is

I have brother / brothers and sister / sisters.

LET'S LEARN WORDS

father	family	joint family	uncle	brother
mother	parents	cousins	aunt	large
children	nuclear family	grandparents	sister	small

LET'S RECALL

- * Father, mother and children make a family.
- * Father and mother are called parents.
- * A small family is also called a nuclear family.
- * A big family is also called a joint family.

EXERCISES

LET'S WRITE

I. Choose the right word and write it in the blanks.

1. Father and mother are called (cousins / parents).
2. A small family is also called a family. (nuclear / joint).
3. Amit's family is (small / big).
4. Nitu lives with her mother, father and her little (sister / brother).
5. A big family is also called a family. (nuclear / joint)

II. Answer the following questions.

1. Who make a family?

2. What are the two kinds of families?

III. Fill in the missing letters.

1. f m y

2. p r n s

3. c u n s

4. c i l e n

LET'S THINK

- * What do you call these people in your mother tongue?

mother grandfather

father grandmother



LET'S DISCUSS

Discuss with students:

- * the number of people in their family
- * whether theirs is a small family or a joint family.

LET'S DO

Paste a picture of your family here.



LET'S KNOW

- * Your mother's mother and father are called your maternal grandparents.
- * Your father's mother and father are called your paternal grandparents.