

ARROW

PANORAMA

A Skill-Based Approach to English Language Learning

MAIN COURSE BOOK -2

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PREFACE

Panorama 1- 8 adopts a skill based approach to English Language Learning. The series is accompanied by Workbooks 1-8 and Literature Readers 1-8.

The course in English is designed to equip, enable, and empower learners with English language skills. Focus is on the LSRW skills, grammar, vocabulary, pronunciation, spelling and usage. An integral feature is the practice of the functional use of language in everyday situations under the Communication section.

The Flow

Warm Up – Aims to motivate and engage the learner. Activities include language use, identifying objects, and fun activities

The Lesson includes word meaning at the bottom of the page, fact boxes and in-text questions

Reading – Understanding and comprehension, moving from ‘wh’ questions to reasoning, analyzing, predicting and justifying through a variety of fun filled activities

Vocabulary – Builds vocabulary, enables practice of new words in the lesson and aims at general vocabulary enhancement

Communication – Practice of functional use of language such as agreeing, disagreeing, making polite requests, expressing anger, congratulating in real-life situations

Grammar – Detailed explanation, clearly defined rules, and copious practice of the same in contextual situations

Listening – A variety of passages and poems for exposure to the language; inspires the learner to listen with understanding

Speaking – Focus on phonic and practice of sounds, builds confidence in the learner to speak using the help given

Writing – Simple and effective writing tasks with hints and help around contextual and imaginary situations

The series offers a variety of genre and themes, the focus being, to instill life skills, values, and attitudes along with English language skills. The series makes for an engaging experience for both the learner and the facilitator.

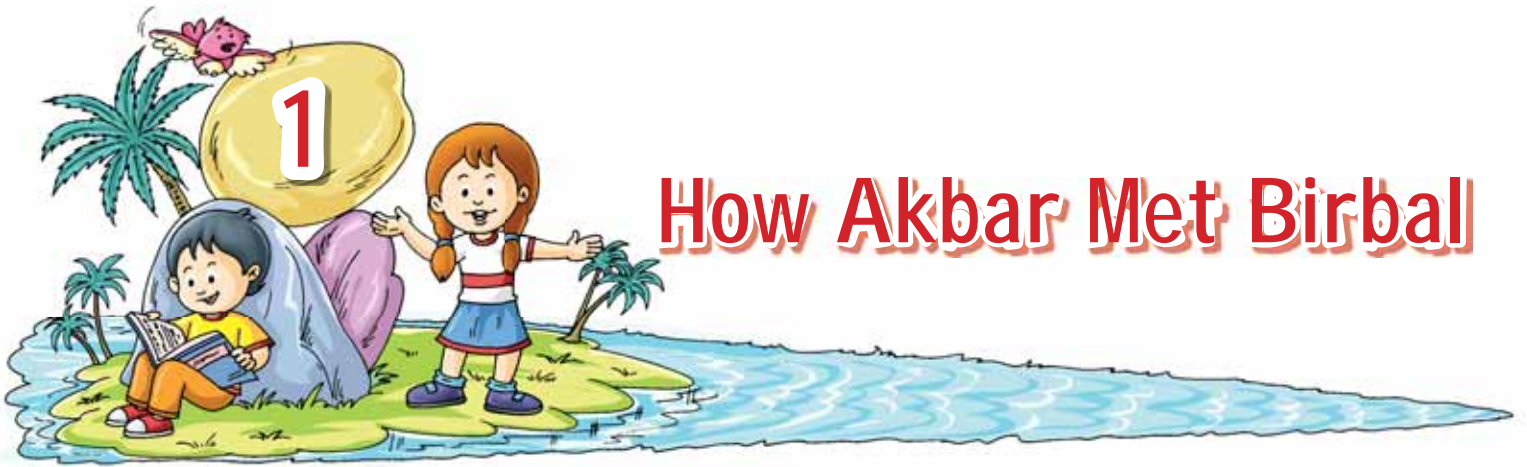
DETAILED CONTENTS

No.	Lesson	Theme and Values	Warm Up	Reading
1	How Akbar met Birbal	Wit and wisdom	Discuss and write	True or False. Tick the correct answer. Answer the following
2	A Tale about Tails	Humour	Identifying the animals from their tails and writing their names	Tick the correct answer. List the animals. Who said to whom. Fill in the blanks. Complete the answers
3	The Elephant's Nose	Folktale on being too curious about things	Discussion	Who said this and to whom. Choose the best option. Answer the questions.
4	I Wonder Why?	The world around us	Thinking creatively and discussing	Complete the word ladder. Complete the lines. Answer the following.
5	The Little Red Rose	On growing	Writing the names of three flowers	Draw and write names. Complete the story map. Answer the questions.
6	The Smile Virus	Being kind and spreading smiles	Listing the things that bring a smile on your face	Tick the correct option. Rhyming words. Answer the questions.
7	Nian, the Monster	Folklore, Overcoming fear	Identify the creatures	Choose the correct option. Fill in the blanks. Answer the questions.
8	The Apple Tree	Protecting Nature - Concern for other	Tick the correct picture and discuss	Fill in the blanks. Answer the questions. sequence important events of the story
9	Tall Trees	Wonderful trees, appreciating trees	Identifying things	Write rhyming words. Fill in the blanks. Answer the questions.
10	The Story of the Four Seasons	Well known tales - The importance of appreciating and enjoying nature	Circle the odd word out and justify the choice	Fill in the blanks. Answer the questions. Draw the seasons. Write few lines.
11	Seasons	Describing seasons	Picture talk	Rhyming words. Name the season. Draw a picture.
12	The Pedlar of Swaffham	On not giving up - perseverance	Writing the names of pictures	Number the events. Who said to whom. Answer the following.
13	How the Little Kite Learned to Fly	Overcoming fears	Discussing a given situation	Tick the correct answer. Answer the following.
14	A Drum	On being kind and spreading smiles	Naming the musical instruments	Complete the table. Write a sentence about story characters using adjectives. Answer the questions.

	Vocabulary	Communication	Grammar	Listening	Speaking	Writing/Activity
	Making new words. Using the suffix 'less'. One word for a set of words.	Using 'could' to make requests	Subject/ Predicate	Listening to a story and answer the questions	Developing a conversation	Writing a conversation
	Words with the long 'a'; sound as in 'ai' and 'ay'					More practice on using words with the long 'a' sound
	Animals and their young ones	Using expressions of surprise, pain, pleasure, confusion	Singular/ Plural	Listening to the riddles and answer	Speak about an animal and share facts about it	Writing a tale about an animal
	Using 'sh' and 'ch' sound words					Imagining and drawing
	Compound words	Using contractions	Verbs , 'is, am, are' , 'was' / 'were'	Listening to the poem and writing the rhyming words.	Talking about what you would like to do when it rains	Writing a description - a view from the window
	Homophones					Craft - Drawing and making happy faces
	Creating new words by adding -r, -er and -or	Using 'there/their'	Articles (a, an and the)	Listening to the passage for specific information	Speaking a few lines on a festival	Creating a fact file
	Profession and occupation words	Using the expressions given in a conversation	Pronouns	Listening to the description and identify the festivals	Speaking about a place you visited recently	Writing a paragraph
	Using 'ee' or 'ea' words					Following instructions
	Weather words	Using expressions like finally, at last, lastly and in the end	Adverbs	Listening to a story and give it an interesting ending.	Role-play the situations - asking for help	Writing a description of a special day
	Using words with the long and short 'oo' sound					Creating a snowman
	Question words - who, what, why, when, where, how	Idiomatic expressions	Prepositions	Listening to a poem and recreating it	Discussion, and speaking a few lines	Picture Composition - Writing few lines
	using words with the sound of 'ai' and 'igh'					Craft - Decorating a kite
	Countable and uncountable nouns	Idiomatic expressions for feelings	using 'and' and 'but'	Listening to tick the correct options	Speaking a few lines on what you want to be when your grow up	Writing a short story

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How Akbar Met Birbal



Warm up

Discuss with your partner and write.

Identify the monument. _____

Where is it located? _____



Let us read an interesting story about a famous emperor who ruled Agra.

Emperor Akbar loved going out on hunting expeditions. When Akbar was out on one such **expedition**, some of his **courtiers** and he lost their way. They kept wandering for a long time and at last came to a **junction** of three roads.

expedition: a journey undertaken by a group of people with a particular purpose

courtier: a person who attends a royal court as a companion or advisor to the king or queen

junction: a point where two or more things are joined



Agra is famous for one of the Wonders of the World—the Taj Mahal. Agra is among the most popular tourist attractions in India.

He was not sure as to which of the three roads led to Agra. No courtier was able to help him either.

Just then, they saw a young man coming towards them from one of the three roads.

Akbar called out, “Hey, young man!” and asked him, “Could you tell us which road goes to Agra?”



The man smiled and said, “Sir, none of these roads go to Agra.”

Everybody was shocked at the young man’s **audacity**. Akbar kept his anger in check and asked the young man again, “What do you mean?”

The man replied, “People travel, not roads. Do they?”

The emperor’s anger **vanished** on hearing this clever reply. He laughed and said, “Yes, you are right. Tell me, what is your name?”

The man replied, “My name is Mahesh Das, Sir! Now tell me about yourself. Who are you and what is your name?”

Akbar was the third Mughal emperor and one of the most famous emperors of Indian history.

audacity: rude behaviour **vanished:** disappeared suddenly and completely

Akbar said, “You are talking to Emperor Akbar, the King of Hindustan! I need fearless and witty people like you in my court.”

He took off his ring, gifted it to the young man and said, “If you want to be a part of my royal court, come and meet me with this ring. I will recognise you immediately. Now, show us the way to Agra. All of us are exhausted and need to reach Agra before sunset.”

Mahesh Das later became an **advisor** to Akbar. He was given the name of ‘Birbal’ meaning a powerful **warrior**.

advisor: one who helps in making decisions, one who guides

warrior: brave soldier



Reading

A. Write T for sentences that are true and F for sentences that are false.

1. Akbar hated going out on hunting expeditions. _____
2. When Akbar was out on one such expedition, some of his courtiers and he lost their way. _____
3. They saw a young man coming towards them from one of the three roads. _____
4. He took off his crown and gifted it to the young man. _____
5. The young man helped Akbar and his courtiers find their way back. _____



B. Choose the best option.

1. No courtier was able to help him either.
 - a. The courtiers were afraid to answer Akbar.
 - b. They did not speak the language that Akbar spoke.
 - c. They did not know the answer.

2. People travel, not roads. Do they?
 - a. Mahesh Das was asking Akbar a question.
 - b. Mahesh Das was only being clever and funny.
 - c. Mahesh Das was insulting Akbar.

3. I need fearless and witty people like you in my court.
 - a. Akbar appreciated the cleverness and boldness of Mahesh Das.
 - b. Akbar wanted to punish Mahesh Das for being rude.
 - c. Akbar invited Mahesh Das to the palace to be his guest.

C. Answer the following questions.

1. What was Akbar unsure of?
2. Why did Akbar call out to the young man?
3. What did Akbar present as a gift to the young man?
4. Did you find the young man witty and intelligent? Give reasons.



Vocabulary

Making New Words

A. Write a letter before each word to make a new word.

1. ___top

2. ___hop

3. ___now

4. ___up

5. ___eat

6. ___led

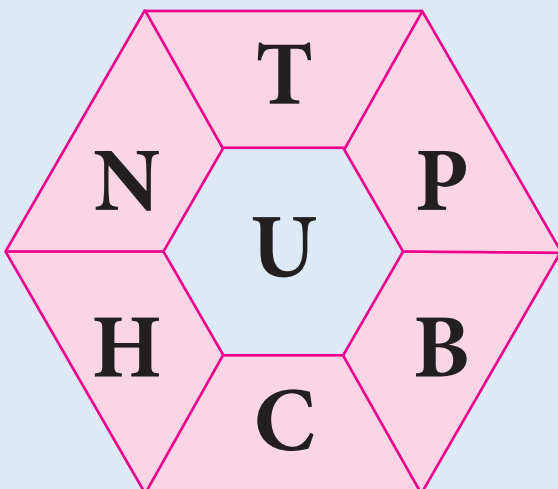
7. ___rap

8. ___end

9. ___light

10. ___right

B. Make new words by combining the letters in the hexagon. The letter in the centre should be used in every word that you make.



C. 'fearless' means without fear. Add 'less' to the following words to mean without.

- without trees _____
- without hope _____
- without a home _____
- without shame _____
- without any colour _____
- without need _____

D. 'emperor', 'king', 'courtiers' and 'royal' are words you associate with royalty. Give one word for the following sets of words. Choose from the words in the box.

crockery cutlery clothing furniture stationery kitchenware

- | | | | |
|-----------|---------|--------|-------|
| 1. pens | pencils | books | _____ |
| 2. knives | forks | spoons | _____ |
| 3. shirt | skirt | coat | _____ |
| 4. pots | pans | oven | _____ |
| 5. desk | chair | sofa | _____ |
| 6. cup | saucer | plate | _____ |



Communication

Read the sentence from the story.

“**Could** you tell us which road goes to Agra?”

We use **could** to make requests.

Examples:

Could you pass me the salt?

Could you help me, please?

Could you sit here, please?

Could you take my bag, please?

Use 'could' to make requests.

- open the window
- hold the door
- ask the teacher
- speak up



Grammar

Subject/Predicate

A sentence is a group of words that forms a complete thought. A sentence begins with a capital letter, ends with an end mark and has a **subject** and a **predicate**.

A sentence is a set of words that contains:

1. a **subject** (what the sentence is about, the topic of the sentence)
2. a **predicate** (what is said about the subject)

Look at this simple example.

Sentence		
Subject	Predicate	
	Verb	
You	Speak	in English.

A. Identify the highlighted words in the sentences as the subject or predicate.

1. **The boy** ate the apple.

- subject
- predicate

2. **Football** is played in every country in the world.

- subject
- predicate

3. **The old man** walked slowly.

- subject
- predicate

4. Meena **is studying**.

- subject
- predicate

5. May **is the hottest month**.

- subject
- predicate

B. Choose a subject from the box to complete each sentence.

A big spider My mother A grey dolphin A plant My cupboard

1. _____ has lots of clothes in it.
2. _____ needs soil, water, and sunlight.
3. _____ jumped in the sea.
4. _____ was upset because I broke her favourite vase.
5. _____ spun a web in the doorway.

C. Complete the sentences with a subject or a predicate.

1. _____ ran to the park.
2. _____ slept in the tent.
3. _____ learnt to play the piano.
4. _____ went to the show.
5. Sudha _____
6. The girls _____
7. The dog _____
8. The class _____



Listening

Listen to another interesting story about Akbar and Birbal.

Answer the following questions.

1. Why was Akbar upset? _____
2. Who came to help Akbar? _____
3. How did Birbal catch the thief? _____
4. Give an interesting title to the story. _____



Speaking

Read a conversation between Mahesh and Kriti.

Mahesh: Excuse me, I am sorry to trouble you, but could you tell me how I can get to the train station?

Kriti: Yes, no problem, it's that way. Keep walking straight ahead and turn left at the library. Then take the first right at the medical shop. The station is just across the bus station.

Now, imagine that your partner is new to school and wants to go to the medical room but does not know the way. Give directions to the medical room.



Writing

Look at the picture. The girl and the boy have met for the first time. What do you think they would talk about?

Think creatively and write the conversation.

