

ARROW



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PREFACE

BEE HIVE ENGLISH READERS is a five-level series and consists of a reader and a workbook at each level.

The readers have been designed in line with the principles of the communicative approach to the teaching of English. The four skills of language - listening, speaking, reading and writing have received specific attention. The other areas of language - vocabulary, pronunciation and punctuation have also been given a prominent place in these readers. The series aims to make young learners fluent in using the language and to lead them in small steps towards the larger goal of acquiring communicative skills in English.

The readers contain the core material for the course. The units consist of prose and poetry. The lessons are graded, structured and make for interesting reading. The lessons have been presented in a simple, yet innovative way and the themes drawn from real life situations, thus making them learner-friendly. The poems serve the purpose of developing in learners the ability to appreciate the rhyme and rhythm in poetry and also arouse the creative instincts in them.

The exercises in each lesson have been carefully planned, presented and reinforced through practice exercises set in real communication contexts. They prompt the child to discover - step-by-step in a systematic and focussed manner - the functional uses of language. The workbooks contain supplementary exercises which complement and enrich the areas of language covered in the readers. The colourful and lively illustrations stimulate interest in the learners and provide valuable support to the text.

We hope this series will make language learning a painless and unconscious effort and also an enjoyable and enriching experience for the young learners.

– *Publishers*

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DETAILED CONTENTS

S.-No.	Lesson	Vocabulary	Comprehension	Structure and Grammar	Speaking	Writing	Pronunciation
1.	Back to School	* Opposites * Making compound nouns	Complete the following.	* Subject-verb agreement Singular / plural verbs * Using the conjunction 'because'	Greeting Friends	Things you do at school	Sound of 'c' as in class and nice
2.	Where are my Glasses?	* Words that sound the same but have different meanings. One word for a given explanation	Complete the following.	* Using of prepositions of place and position * Positive and negative sentences in present continuous tense	Helping someone in trouble	Look at the pictures and write sentences about Mr Lal's daily routine	Sound of 's' as in Sunday and was
3.	Sharing is Fun	* Gender * Sounds of animals	Complete the following.	* subject-verb agreement * W/h questions in present continuous tense	Sharing	Look at the pictures and write negative commands using 'Don't'.	Sound of 'g' as in tiger, cage
●	The Swing (Poem)	---	---	---	---	---	---
4.	Chotu Sees a Snake	* opposites * action words	Complete the following.	* Use of don't and doesn't * Use of do and does Making w / h questions	Taking permission	Write sentences about the animals using the hints given.	sound of 'o' as in look and food
5.	Billu is Ill	*Choose the right words. *Opposites	Complete the following.	*Use of -ly words *Writing sentences using adjectives.	Caring	Complete the sentences suitably. (visit to a doctor)	Sound of 'th' as in mother and thing
6.	A Game	* Action words * Use of expressions	Complete the following.	* Use of 's' (to show family relationships) * Use of adjectives	Birthday Greetings	Birthday celebrations	Sound of 'sh' and 's'
●	Cats (Poem)	---	---	---	---	---	---
7.	The Monkey and the Cats	Plural forms Add a word to the noun e.g. : a piece of cake	Complete the following.	* Use of pronouns * Degrees of comparison	* Asking questions using whose * Using possessive pronouns mine, yours etc.	About a friend	Sound of 'ou' as in house, bought, could

S.-No.	Lesson	Vocabulary	Comprehension	Structure and Grammar	Speaking	Writing	Pronunciation
8.	The Best Gift	* Making opposites using -un * Use of material nouns e.g. a leather bag	Complete the following.	Use of present and past forms of verbs	Saying thank you	About a toy	sound of 'ed' as in passed (-t)
9.	Arun Learns a Lesson	* Plural forms * Opposites	Complete the following.	* Use of was / were * Making exclamatory sentences	Asking for permission (at home)	Writing about your wishes	silent letter 'r' as in 'flower'
●	Colours (poem)	---	---	---	---	---	---
10.	My Neighbour	* Writing one word for the given explanation * Find a smaller word	Complete the following.	* Use of conjunctions but, and, so * Making W/H questions	Offering help	Writing about your neighbour	sound of -ed as in 'wanted'
11.	The Little Fir Tree	Add a suitable noun to the adjectives	Complete the following.	* Use of pronouns * Use of past forms of verbs given	Expressing your needs	About trees	sound of '-le' as in little
12.	Unity is Strength	Collective nouns	Complete the following.	* Use of articles a/an * Use of few/many a little / some	Asking for help	Complete the story with the given words	sound of -st as in fast
●	Animal Talk (poem)	---	---	---	---	---	---
13.	A Visit to Fairyland	* Opposites * Compound nouns	Complete the following.	* Use of simple future tense * Use of was / were + ing forms of words given	Making a request	About a place you visited	sound of 'ea' as in dream, hear
14.	A Brave Lad	* Professions * Opposites	Complete the following.	* Use of want to or wants to + verb * Use of punctuation marks	Congratulating	What you want to be when you grow up.	sound of 'ex' as in exam
15.	Androcles and the Lion	* Opposites * Action words	Complete the following.	* Use of prepositions * Use of could and couldn't	Helping someone	Complete the story with the words given.	silent letter 'k' as in 'know'
●	Trains (poem)	---	---	---	---	---	---

● Poems in Class II are meant only for recitation.

BACK TO SCHOOL

Today is a special day for Tara.
It is the beginning of the new school term.
Tara will be in class II.
She is happy because she is going
to meet all her friends at school.



“Tara, I have a surprise for you,” says her mother.
Her mother gives her a new school bag, a water bottle and a pencil box.
“And here is a new pair of shoes for you, Tara,” says her father.
“Thank you mummy. Thank you daddy,” says Tara.
She gets ready to go to school.



Now, Tara is at school. She sees her friend Zeba.

“Hello Zeba!” Tara calls out.

“Hello Tara. How’re you?” says Zeba.

“I’m fine. Thank you. How are you?”

“I’m fine too,” says Zeba.

Anu joins them. “It is nice to see you all!” she says.

“Isn’t it good to be back to school?” Zeba says.



“Yes it is. But holidays were fun too,” says Anu.

“Did you go on a holiday?” asks Tara.

“Yes, I had been to Shimla,” says Anu.

“What did you do, Zeba?”

“I spent my holidays at my grandmother’s house.”

“And you, Tara?”

“I attended a summer camp,” Tara says.

“A summer camp? What’s that?” asks Zeba.

“I learnt music, dance, painting and many other things.

They also taught us swimming. It was great fun,” says Tara.

“And there’s going to be lots of fun at school too,” Zeba says.



“The bell is ringing. Let’s go,” says Anu.

After prayer, Anu, Zeba and Tara go to their classroom.

They are in a new classroom.

They are very happy.

The children of class two are making a lot of noise.

The teacher enters the classroom.

Now the class is quiet.

“Good morning, children!” the teacher says.

“Good morning, teacher!” the children say.

The new school term has begun.

I. LISTEN AND REPEAT



special	holidays	dance	children
beginning	attended	drawing	morning
happy	summer camp	swimming	teacher
surprise	school	prayer	quiet
friends	music	classroom	begun

II. WORD POWER



A. Choose the opposites of the words.

beginning	x	_____
quiet	x	_____
enter	x	_____
friend	x	_____
new	x	_____
happy	x	_____
interesting	x	_____

enemy

boring

sad

end

noisy

old

leave

B. Join a word in A to a word in B and make a new word.

A

pencil

class

home

tooth

table

rain

sea

foot

B

shore

path

room

work

tennis

box

coat

paste



III. READ AND ANSWER



Complete the following.

1. Why is Tara happy?

A. Tara is happy because _____.

2. What did Tara's father give her?

A. Tara's father gave her _____.

3. Who are her friends?

A. Her friends are _____.

4. Where did Anu go for a holiday?

A. Anu _____.

5. What did Tara learn at the summer camp?

A. Tara learnt _____ and _____.

IV. LANGUAGE PRACTICE



A. Underline the correct form of the verbs.

1. The moon (shine / shines) at night.

2. I (drink / drinks) milk every morning.

3. The children (learn / learns) at school.

4. Ann (go / goes) to church every Sunday.

5. Mother (make / makes) food for us.

6. We (wear / wears) uniform to school.

B. Join the two parts using **because** and write the sentences in the space provided.

She is happy

he is tired

The baby is crying

it was raining

I didn't go out

because

it was hot

I took a raincoat

she has a new toy

Raj is sleeping

it is hungry

V. LETTERS AND SOUNDS



Read these words aloud.

class

nice

music

dance

coat

cycle

cold

circle

can

circus

call

city

VI. SPEAKING PRACTICE



Practise this conversation with a partner.



Hello Rima!
It's nice to see you.

Hello Ria!
It's nice to see you too.
How're you?



I am fine.
Thank you. And you?

I am very well.
Thank you.



VII. WRITING PRACTICE



Write five things you do at school everyday.

1. **I meet my friends.**

2. _____

3. _____

4. _____

5. _____