

ARROW



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PREFACE

BEE HIVE ENGLISH READERS is a five-level series and consists of a reader and a workbook at each level.

The readers have been designed in line with the principles of the communicative approach to the teaching of English. The four skills of language - listening, speaking, reading and writing have received specific attention. The other areas of language - vocabulary, pronunciation and punctuation have also been given a prominent place in these readers. The series aims to make young learners fluent in using the language and to lead them in small steps towards the larger goal of acquiring communicative skills in English.

The readers contain the core material for the course. The units consist of prose and poetry. The lessons are graded, structured and make for interesting reading. The lessons have been presented in a simple, yet innovative way and the themes drawn from real life situations, thus making them learner-friendly. The poems serve the purpose of developing in learners the ability to appreciate the rhyme and rhythm in poetry and also arouse the creative instincts in them.

The exercises in each lesson have been carefully planned, presented and reinforced through practice exercises set in real communication contexts. They prompt the child to discover - step-by-step in a systematic and focussed manner - the functional uses of language. The workbooks contain supplementary exercises which complement and enrich the areas of language covered in the readers. The colourful and lively illustrations stimulate interest in the learners and provide valuable support to the text.

We hope this series will make language learning a painless and unconscious effort, and also an enjoyable and enriching experience for the young learners.

– *Publishers*

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DETAILED CONTENTS

S. No.	Lesson	Vocabulary	Reading and Comprehension	Structure and Grammar	Speaking	Writing	Pronunciation
●	Clap Your Hands (Poem)	---	---	---	---	---	---
1	In the Park	Missing letters of words in the lesson with pictures	Put a tick (✓) or a cross (x).	Use of this, these, that, those	Greeting a friend	Look at the picture and complete the blanks.	Sound of 'a' as in 'for'
2	At the Toy Shop	Change one to more than one (add 's')	Fill in the blanks with the right words.	Use of am / is / are use of can	Greeting teachers and elders	Write a few sentences about yourself.	Sound of 'a' as in 'ball'
3	A Fancy Dress Show	Missing letters	Answer the questions.	Use of a/ an use of have / has	Introducing yourself	Write a few sentences about your friend.	Sound of 'a' as in 'cat'
●	The Moon (Poem)	---	---	---	---	---	---
4.	Where is Polly?	Change one to more than one. (add -s)	Complete the sentences.	Use of prepositions (showing position). use of pronouns	Introducing friends	Write about an animal.	Sound of 'a' as in 'date'
5.	Flying Kites	Missing letters (in sentences)	Complete the sentences	Use of his, her (possessives)	Making requests	Look at the pictures and write sentences. (use of 's')	Sound of 'e' as in 'pen'
6.	A Day at the Beach	Use of action words opposites	Complete the sentences	Use of singular and plural verbs (go / goes)	Offering help	Write about your daily routine.	Sound of 'i' as in 'sit' and 'find'
●	My Kite (Poem)	---	---	---	---	---	---
7.	A Good Boy	Change one to more than one. (add -es / -ies)	Complete the sentences	Use of don't / doesn't use of do / does	Saying sorry	Write about a game you like.	Sound of 'o' as in 'cot'
8.	Pogo, My Pet Dog	Making new words e.g. : break + fast = breakfast	Complete the sentences	Use of -ing forms of words. Jumbled sentences	On the phone	Look at the pictures and write sentences. (actions going on)	Sound of 'oo' as in 'book' and 'food'

S. No.	Lesson	Vocabulary	Reading and Comprehension	Structure and Grammar	Speaking	Writing	Pronunciation
9.	The Magic Carpet	Match the opposites. Words with same sounds, different meanings.	Complete the answers	Use of prepositions Change sentences from singular to plural forms	Sharing	What are the things in the pictures? (use of there is / there are)	Sound of 'o' as in 'nose'
●	Days of the Week (Poem)	---	---	---	---	---	---
10.	The Little Seed	Match the opposites. Use of describing words	Answer the questions	Use of was / were + -ing forms Use of am / is / are / was/ were use of present / past forms	Saying thank you	Look at the pictures and answer the questions.	Sound of 'u' as in 'sun' and 'pull'
11.	The Clever Fox	Write the opposites of the words. Adding words to names.	Complete the sentences.	Past forms use of did not Use of did not	At home At school	Complete the story (picture story)	Sound of 'ou' as in 'out'
12.	Neha Learns a Lesson	Write the opposites. Find the hidden word.	complete the sentences	Present and past forms Use of didn't	Wishing	Writing sentences about the past	Sound of 'ow' as in 'cow'
●	Frogs at School (Poem)	---	---	---	---	---	---
13.	A Birthday Party	Add a suitable word to the describing words.	Answer the questions.	Making sentences using did	Wishing	Write about your birthday celebrating	Sound of 'oi' as in 'boil'
14.	The Woodcutter and the Fairy	Write the opposites.	Complete the sentences	Use of conjunction 'and'	Offering something	Complete the story with the words given.	Sound of 'ai' as in 'tail'
15.	The Little Red Hen	Underline the hidden word.	Complete the sentences.	Use of will	Asking for help	Write about your plans for holidays.	Sound of 'ea' as in 'hear' and 'wear'
●	Miss Molly had a Dolly (Poem)	---	---	---	---	---	---

● Poems in Class I are meant only for recitation.

CLAP YOUR HANDS



Clap your hands,
Clap your hands,
Listen to the music
And clap your hands.



Tap your feet,
Tap your feet,
Listen to the music
And tap your feet.



Turn around,
Turn around,
Listen to the music
And turn around.

Jump up high,
Jump up high,
Listen to the music
And jump up high.



IN THE PARK

This is a park.
There are some children in the park.
The children are playing.



Anu is in the park. She is with her mother.
They are walking.

“Look Anu,” says her mother,
“This is a pond and these are ducks.”
Now they are sitting by the pond.
They are looking at the ducks.



“Look at those monkeys,” says Anu.
“Yes, that is the mother monkey.
Those are the baby monkeys,” says
her mother.



“Come here Anu,” says her mother.

“Look at those flowers.”

“What is that, mama?” Anu asks.

“That is a butterfly,”
says her mother.



Anu and her mother are sitting in the park.

The sun is setting in the sky.

“Mama, look at those birds,” says Anu.

“Yes, they are flying to their nests,” says her mother.



It is getting dark.

Anu and her mother are going home.



I. LISTEN AND REPEAT



park

monkey

birds

children

tree

setting

playing

flowers

nests

mother

butterfly

dark

pond

sun

home

ducks

sky

flying

II. WORD POWER



Fill in the missing letters.



ch__ld__en



fl__w__r



m__nk__y



d__k



n__t



b__tt__rf__y.



III. READ AND ANSWER



Put a tick (✓) or a cross (X) in the brackets.

1. Anu is at the zoo. ()
2. The children are playing. ()
3. Anu is with her father. ()
4. The birds are on the tree. ()
5. The sun is setting. ()



IV. LANGUAGE PRACTICE



Underline the right answer.

1. (This / These) is a fruit.



2. (That / Those) are stars.



3. (These / Those) are chicks.



4. (That / Those) is the moon.



5. (This / These) is a monkey.



V. LETTERS AND SOUNDS



Read these words aloud.

park far
dark car
mark star
bark jar

VI. SPEAKING PRACTICE



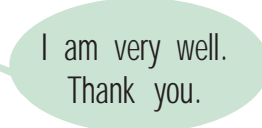
Practise this conversation with your partner.



Hello, Tina.
How are you ?



I am fine. Thank you.
How about you ?

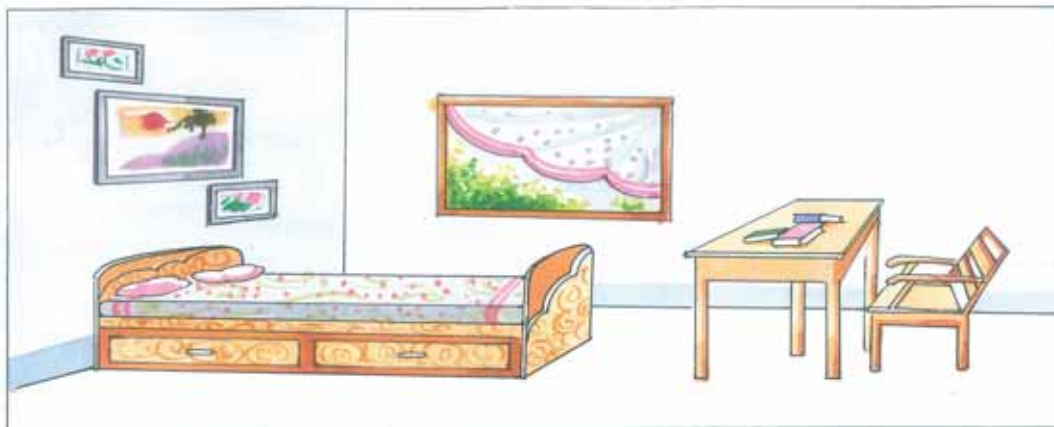


I am very well.
Thank you.

VII. WRITING PRACTICE



Look at the picture and complete the sentences with the words in the box.



1. This is Ben's room.
2. There is a _____ and a _____ .
3. There are some _____ on the wall.
4. There are some _____ on the table.
5. There is a _____ . Ben sleeps on it.

table
books
bed
pictures
chair

