

ARROW

# ENGLISH WORLD

BOOK -

2

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**ARROW PUBLICATIONS PVT. LTD.**<sup>®</sup>  
**HYDERABAD - 500 040**

First Edition - 2014

Reprint - 2015, 2016, 2017, 2018, 2019, 2020

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# P R E F A C E

**English World** is a series of English books for Classes I to V designed to achieve specific learning objectives making it ideally suited for a communicative approach to language learning. The series uses a variety of tools and techniques and aims at assessing a learner's development in the areas of learning such as knowledge, understanding or comprehension, application, analysis, evaluation and creativity.

The series has a multi-skill approach to language teaching and learning with all the elements of language like listening, speaking, reading, writing, vocabulary, structure and grammar integrated so as to facilitate the larger goal of language acquisition.

**The key features that make the series unique are:**

- *Carefully planned and graded content*
- *Themes of lessons drawn from real-life situations*
- *Numerous tasks for functional use of language*
- *Colourful and lively illustrations*
- *Simple and lucid style of presentation*
- *Interesting exercises drawn from familiar contexts*
- *Workbook to supplement the exercises in the course book*
- *Revision 1 and 2 to evaluate learner's progress*
- *Teacher's handbook for teacher support*

We hope the series will provide a comprehensive course in English to enable the young learners to use English both for academic purposes and real-life communication.

*Happy Teaching and Happy Learning!*

– Publishers

# INSIDE THIS BOOK

## CONTENT

- \* *Designed in line with the communicative approach to teaching of English*
- \* *Graded and structured content*
- \* *Themes drawn from real-life situations*
- \* *Simple and lucid style of presentation*
- \* *Colourful and lively illustrations*

## LISTENING

- \* *Listening activity followed by exercises*

## VOCABULARY

- \* *Exercises on synonyms, antonyms, word association, homophones, rhyming words*

## COMPREHENSION (Reading)

- \* *All types of questions - factual, inferential and evaluative questions included to test comprehension skills*

## STRUCTURE AND GRAMMAR

- \* *Wide range of exercises on structures and functional grammar with explanations and examples*

## SPELLING

- \* *Exercises to test and improve spellings*

## **PRONUNCIATION**

- \* *Focus on letters and sounds*

## **SPEAKING**

- \* *Conversations for role-play to aid real-life communication*

## **CREATIVE WRITING**

- \* *Writing tasks to promote language skills and creative expression*

## **ACTIVITY**

- \* *Interesting tasks linked to themes contained in the lessons*

## **LIFE SKILLS**

- \* *Integrated with content to help learners develop human values and to help develop logic and thinking*

## **REVISION PAPERS**

- \* *Revision Papers provided for assessment of learner's progress*

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S. NO.	LESSON	ORAL SKILLS	LISTENING	COMPREHENSION	VOCABULARY AND SPELLING	STRUCTURE AND GRAMMAR	PRO-NUNCIATION	SPEAKING	CREATIVE WRITING	ACTIVITY
1.	Back to School	Picture with questions	True or False	* MCQs * Complete the answers.	* Opposites * Homophones * Missing Letters * Compound Words	* Use of 'because' * subject-verb agreement	Sound of the letter 'c'	Greetings	Write about activities at school.	Speaking about a friend.
2.	Where are my Glasses?	Picture with questions	True or False	* MCQs * Complete the answers.	* Choose the right word * Opposites	* Prepositions * Present Continuous Tense	Sound of the letter 's'	Conversation with a friend	Write about grandparents.	Paste the pictures of your family.
3.	Sharing is Fun	Picture with questions	True or False	* MCQs * Complete the answers.	* 'he' words and 'she' words * Opposites * Missing Letters	* Countable and Uncountable Nouns * Use of Don't * Present Continuous Tense	Sound of the letter 'g'	Conversation with a friend	Write about a picnic.	Visit a zoo and speak about it.
4.	Chotu Sees a Snake	Picture with questions	True or False	* MCQs * Complete the answers.	* Opposites * Action words * Missing Letters	* Subject-verb agreement (Negative statements and questions) * Adjectives	Sound of the letters 'oo'	Conversation between two friends	Write sentences using hints.	Talk about a book you read.
5.	Billu is Ill	Picture with questions	True or False	* MCQs * Complete the answers	* Choose a word for the picture * Opposites * Missing Letters	* Adverbs * Use of Conjunction 'or'	Sound of the letters 'th'	Conversation between teacher and student	Complete the paragraph.	Speak about your visit to a doctor.
6.	A Game	Picture with questions	True or False	* MCQs * Complete the answers	* Action words * Choose an expression * Missing Letters	* Use of Apostrophe (s) * Adjectives * Use of am / is / are	Sound of the letters 'sh'	Conversation between friends	Write about your birthday celebration.	Draw a cake and colour it.
7.	The Monkey and the Cats	Picture with questions	True or False	* MCQs * Complete the answers.	* Choose a suitable word * Plural Forms * Opposites	* Pronouns * Adjectives * Degrees of Comparison	Sound of the letters 'oi'	Conversation between friends	Write about your friend.	Enact the story of the monkey and the cats.

S. NO.	LESSON	ORAL SKILLS	LISTENING	COMPREHENSION	VOCABULARY AND SPELLING	STRUCTURE AND GRAMMAR	PRO-NUNCIATION	SPEAKING	CREATIVE WRITING	ACTIVITY
8.	The Best Gift	Picture with questions	True or False	* MCQs * Complete the answers.	* Opposites * Choose a word	* Use of adjectives before nouns * Simple Present Tense and Simple Past Tense	Sound of the letters 'ed'	Conversation between father and son	Write about your teacher.	Collect some information about Teacher's day.
9.	Arun Learns a Lesson	Picture with questions	True or False	* MCQs * Complete the answers.	* Plural forms * Opposites * Missing Letters	* Simple Past Tense * Exclamatory Sentences	Silent letter 'r'	Conversation between mother and son	Write about an imaginary situation.	Draw a flower with a butterfly and colour it.
10.	My Neighbour	Picture with questions	True or False	* MCQs * Complete the answers.	* One word * Hidden word	* Conjunctions * Prepositions	Sound of the letters 'ed'	Conversation between neighbours	Write about your neighbour	Speak about your neighbourhood.
11.	The Little Fir Tree	Picture with questions	True or False	* MCQs * Complete the answers.	* Add a suitable word * Opposites	* Past Tense forms * Pronouns	Sound of the letters 'le'	Conversation between mother and son	Write about trees.	Draw a tree and colour it.
12.	Unity is Strength	Picture with questions	True or False	* MCQs * Complete the answers.	* Collective Nouns * Homophones * Opposites	* Use of articles * Countable and Uncountable nouns	Sound of the letters 'st'	Conversation between mother and son	Complete the story.	Make your own story with the theme 'Unity is Strength'.
13.	A Visit to Fairyland	Picture with questions	True or False	* MCQs * Complete the answers.	* Opposites * Compound words	* Use of will + verb * Use of was / were + verb + ing	Sound of the letters 'ea'	Conversation between two friends	Write about a place you visited.	Speak about the dreams you see.
14.	A Brave Lad	Picture with questions	True or False	* MCQs * Complete the answers.	* One word * Opposites	* Use of want to / wants to * Punctuation	Sound of the letters 'ex'	Conversation between friends	Write about what you want to be.	Collect information about a brave hero of India.
15.	Androcles and the Lion	Picture with questions discussion	True or False	* MCQs * Complete the answers.	* Word relation * Action words	* Use of Prepositions * Use of could / couldn't	Silent letter 'k'	Conversation between teacher and student.	Complete the story.	Speak about a pet.

## BACK TO SCHOOL

Today is a special day for Tara.  
It is the beginning of the new school term.  
Tara will be in class II.  
She is happy because she is going  
to meet all her friends at school.



“Tara, I have a surprise for you,” says her mother.  
Her mother gives her a new school bag, a water bottle and a pencil box.  
“And here is a new pair of shoes for you, Tara,” says her father.  
“Thank you mummy. Thank you daddy,” says Tara.  
She gets ready to go to school.



Now, Tara is at school. She sees her friend Zeba.

“Hello Zeba!” Tara calls out.

“Hello Tara. How’re you?” says Zeba.

“I’m fine. Thank you. How are you?”

“I’m fine too,” says Zeba.

Anu joins them. “It is nice to see you all!” she says.

“Isn’t it good to be back to school?” Zeba says.



“Yes it is. But holidays were fun too,” says Anu.

“Did you go on a holiday?” asks Tara.

“Yes, I had been to Shimla,” says Anu.

“What did you do, Zeba?”

“I spent my holidays at my grandmother’s house.”

“And you, Tara?”

“I attended a summer camp,” Tara says.

“A summer camp? What’s that?” asks Zeba.

“I learnt music, dance, painting and many other things.

They also taught us swimming. It was great fun,” says Tara.

“And there’s going to be lots of fun at school too,” Zeba says.



“The bell is ringing. Let’s go,” says Anu.

After prayer, Anu, Zeba and Tara go to their classroom.

They are in a new classroom.

They are very happy.

The children of class two are making a lot of noise.

The teacher enters the classroom.

Now the class is quiet.

“Good morning, children!” the teacher says.

“Good morning, teacher!” the children say.

The new school term has begun.

## NEW WORDS

special	holidays	dance	children
beginning	attended	drawing	morning
happy	summer camp	swimming	teacher
surprise	school	prayer	quiet
friends	music	classroom	begun

## PICTURE READING

*Look at the picture and answer the questions that follow.*



1. What does the picture show?
2. What is the teacher doing?
3. What does the teacher have in her hand?
4. Why are the children putting up their hands?
5. What is the boy doing?

## LISTENING

*Listen to the text carefully as your teacher reads it. Then say whether the following statements are true or false.*

1. Tara will be in class II. [            ]
2. Tara's mother gives her a new pair of shoes. [            ]
3. Tara is getting ready to go to school. [            ]

4. Tara doesn't like to go to school. [            ]
5. Zeba spent her holidays at her grandmother's house. [            ]

## COMPREHENSION

### *I. Choose the right answer.*

1. It is the beginning of a [            ]  
 a. new year                      b. new month                      c. new school term
2. Tara is happy because [            ]  
 a. it is her birthday      b. she is going to meet her friends  
 c. she is going out.
3. Anu goes to [            ]  
 a. Shimla                      b. Ooty                      c. Mumbai
4. Tara goes to [            ]  
 a. her grandma's house      b. a summer camp      c. her aunt's wedding
5. After prayer, Anu, Zeba and Tara go to [            ]  
 a. the playground      b. their classroom      c. their homes

### *II. Complete the following.*

1. Why is Tara happy?  
 A. Tara is happy because .....
2. What did Tara's mother give her?  
 A. Tara's mother gave her .....
3. Who are Tara's friends?  
 A. Tara's friends are .....
4. Where did Zeba go during the holidays?  
 A. Zeba went .....
5. What did Tara learn at the summer camp?  
 A. Tara learnt .....

## VOCABULARY

### I. Write the opposites of the following words.

beginning	x	_____	quiet	x	_____
enter	x	_____	friend	x	_____
new	x	_____	happy	x	_____
interesting	x	_____	give	x	_____

### II. Say the words **two** and **too** aloud. They sound the same, but they have different spellings and different meanings.

Here are some more pairs:

pair - pear    hear - here    knew - new    meet - meat    bee - be

*Know their meanings from your teacher.*

*Underline the right words in the sentences below.*

1. I have a new (pair / pear) of shoes.
2. Can you (hear / here) me?
3. This is a (knew / new) bag.
4. I (meet / meat) my friends every day.
5. A (bee / be) gives us honey.

### III. Fill in the missing letters.

1. We start the day with p \_\_\_ y \_\_\_ r.
2. Bina is my f \_\_\_ i \_\_\_ d.
3. C \_\_\_ i \_\_\_ d \_\_\_ n like to play.
4. We go to s \_\_\_ h \_\_\_ l.
5. Miss Ann is my t \_\_\_ c \_\_\_ r.
6. The sun rises in the m \_\_\_ r \_\_\_ g.
7. I like m \_\_\_ s \_\_\_ c.

*IV. Join a word in A to a word in B and make a new word.*

A	B
pencil	shore
class	path
home	room
tooth	work
table	tennis
rain	box
sea	coat
foot	paste

**STRUCTURE AND GRAMMAR**

***1. USE OF 'BECAUSE'***

We use '**because**' to express a reason for something.

e.g: Tara is happy because she is going to meet all her friends at school.

[ reason ]

*Now join the two parts with **because** and write sentences in the space given.*

She is happy	because	he is tired
The baby is crying		it was raining
I didn't go out		it was hot
I took a raincoat		she has a new toy
Raj is sleeping		it is hungry

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## SPEAKING

*Practise this conversation with your partner.*



Hello Rima!  
It's nice to see you.



Hello Ria!  
It's nice to see you too.  
How're you?



I am fine.  
Thank you. And you?



I am very well.  
Thank you.

## CREATIVE WRITING

*Write five things you do at school every day.*

1. I meet my friends.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## ACTIVITY

Talk about your best friend in the class.